



**DEPARTMENT OF
BEHAVIOR ANALYSIS**
College of Health
& Public Service

		Years				
		2017 1 year ago	2016 2 years ago	2015 3 years ago	2014 4 years ago	2013 5 years ago
1.	Number of students whose degrees were conferred by the program. <i>When reporting data for this question only include degrees conferred by the accredited program. For example, students earning Master's degrees while enrolled in an accredited doctoral program would not be counted.</i>	14	33	12	11	13
2.	Median years until graduation for students whose degrees were conferred by the program.	3	3	3.5	3.5	3
3.	Number of students enrolled in the program on January 1 st of the reporting year.	87	104	99	91	84
4.	Number of students no longer enrolled for any reason other than conferral of degree.	0	3	1	3	5
5.	Number of completed applications received. <i>Only report data for applications that included all materials required by the program. Data for partially completed applications should not be included.</i>	74	72	86	74	82
6.	Number of students admitted during the reporting year.	22	16	20	20	23
7.	Number of Core Program Faculty Members. <i>“Core Program Faculty” are faculty members who devote at least 50% of their professional time to program-related activities. This does not include broader department administration or teaching in programs outside the accredited program.</i>	7	7	7	7	7
8.	Number of Associated Program Faculty Members. <i>“Associated Program Faculty” are faculty who do not meet the criteria for core faculty but make a substantial contribution to the program (e.g., Faculty within the department that teach program courses.</i>	1	2	1	1	1



9.	<p>Number of Other Contributors.</p> <p><i>“Other Contributors” are individuals who have a role in the program, but to a much more limited extent than core or associated faculty and have minimal contact with students (e.g., adjunct faculty, supervisors, seminar presenters, etc.</i></p>	3	8	7	5	5
10.	<p>Number of first-time candidates sitting for their Board Certified Behavior Analyst (BCBA) examination.</p> <p><i>Only report data if the program is (re)applying for ABAI Accreditation Board Masters-level accreditation.</i></p>	25	17	9	12	No data
11.	<p>Percentage of first time candidates passing the BCBA certification examination.</p> <p><i>Only report data if the program is (re)applying for ABAI Accreditation Board Masters-level accreditation.</i></p>	68	82	89	100	No data
12.	<p>Number of graduates obtaining a master-level state license as a behavior analyst.</p> <p><i>Only report data if the program is (re)applying for ABAI Accreditation Board Masters-level accreditation.</i></p>	N/A	N/A	N/A	N/A	N/A
13.	<p>Number of first-time candidates sitting for their Board Certified Assistant Behavior Analyst (BCaBA) examination.</p> <p><i>Only report data if the program is (re)applying for ABAI Accreditation Board Masters-level accreditation.</i></p>					
14.	<p>Percentage of first time candidates passing the BCaBA certification examination.</p> <p><i>Only report data if the program is (re)applying for ABAI Accreditation Board Bachelor-level accreditation.</i></p>					



15.	Number of graduates obtaining a bachelor-level state license as a behavior analyst. <i>Only report data if the program is (re)applying for ABAI Accreditation Board Bachelor-level accreditation.</i>					
16.	Median undergraduate grade point average (GPA) for applicants admitted (report on a 4-point scale). <i>Only report data if the program is (re)applying for ABAI Accreditation Board masters or doctoral level accreditation.</i>	3.75	3.69	3.59	3.75	3.41
17.	Median graduate grade point average (GPA) for applicants admitted (report on a 4-point scale). <i>Only report data if the program is (re)applying for ABAI Accreditation Board doctoral level accreditation.</i>					
18.	Median score on GRE (if applicable, enter name of standardized test required for admission). <i>Only report data if the program is (re)applying for ABAI Accreditation Board masters or doctoral level accreditation. Add a new table row for any additional scores used in the consideration for admission into the program.</i>	Q: 149 V: 154 WR: 4	Q: 146 V: 149 WR: 4	Q: 149.5 V: 156 WR: 4	Q: 147 V: 151.5 WR: 3.5	Q: 147 V: 148 WR: 4